

Children's Rights and Entitlements Policy

Aim:

At Playdays Preschool we promote childrens rights to be strong, resilient and listened to. We do this by:

- Creating an environment in our setting that encourages children to develop a positive self-image, which include their heritage arising from their colour and ethnicity, their languages spoken at home, their religious beliefs, cultural backgrounds and home background.
- Encourage children to develop a sense of autonomy and independence.
- Enable children to have the self-confidence and the vocabulary to resists inappropriate approaches.
- Helping children to establish and sustain satisfying relationships within their families with their peers and with other adults.

Method:

To be strong means to:

- Be secure in their foremost attachment relationships where they are loved and cared for, by at least one person who is able to offer consistent, positive and unconditional regard and who can be relied on.
- Feel safe and valued as individuals in their families and in relationships beyond their family such as day care or school.
- Be self-assured and form a positive sense of themselves – including all aspects of their identity or heritage.
- Be included equally and have a sense of belonging in the preschool and in community life.
- Be confident in their abilities and proud of their achievements.
- Progress optimally and in all aspects of their development and learning.
- Be part of a peer group in which they learn to negotiate, develop social skills and identify as global citizens, respecting the rights of others in a diverse world.
- Participate and be able to represent themselves in aspects of service delivery that affects them as well as aspects of key decisions that affect their lives.

To be resilient means to:

- Be sure of their self-worth and dignity.
- Be able to be assertive and state their needs effectively.
- Be able to overcome and state their needs effectively.
- Be able to overcome difficulties and problems.
- Be positive in their outlook on life.
- Be able to cope with challenge and change.
- Have a sense of justice towards self and others.
- Be able to represent themselves and others in key decision making processes.

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To be listened to means:

- Adults who are close to children recognise their need and right to express and communicate their thoughts, feelings and ideas
- Adults who are close to their verbal, sign and body language in order to understand and interpret what is being expressed and communicated.
- Adults respect children's rights and facilitate children's participation and representation in imaginative and child centred ways in all aspects of core services.